EOPS Continues to ROCK ‘N’ ROLL in Student Services!
On behalf of All of us at EOPS, we would like to welcome All of our EOPS students (new and continuing) and wish you a great semester! We are excited to assist you in your endeavors! So let’s get started.

Did you know how fortunate you are to be in EOPS? We not only provide you with a book award to help you out with your books but you also receive Priority Registration! Do you understand how incredibly cool that is? Well it is because you are the first ones to register for your classes... meaning less stress on your end knowing that you will be getting the classes you WANT! Isn’t that awesome? By the way, Priority Registration for Spring 2014 is on November 25, 2013.

However, that is not the ONLY fabulous benefit that EOPS offers you. You also get to schedule one on one appointments with our incredibly knowledgeable Academic Counselors and guess what? Our Counselors Rock!! In addition, you are assigned to a Specialist who not only ROCKS, but they are like your mentors who will guide you and advise you in different areas that are best decisions for your overall success. You have a problem? No worries, your specialist makes sure your problem is solved!

In addition to the great rocking student services that I have mentioned above, we also provide and assist you with; tutoring, financial aid assistance, monitor your academic progress, transfer process assistance and many more services.

So you want to know how you continue with EOPS and avoid being dropped from the program? It’s simple. Comply with the EOPS requirements and you will continue to be rewarded with our services until you have met your goals!!

What are the EOPS requirements?

2 visits with the Academic Counselor
2 visits with your assigned Specialist
New students: 3 hours of tutoring
Continuing students: 1 workshop OR 3 hours of tutoring

Complete all the requirements above and you will be clear to receive your book award on the first day of school!

Sincerely, Sonia Duran
Message from the EOPS Coordinator: Andre Strong

Once again EOPS/CARE, our friends, supporters, and allies have risen to the occasion of student support and success. The debate on AB 595 has been approved. This bill corrects the issue that lead to EOPS/CARE and DSPS being downgraded from priority registration. EOPS/CARE and DSPS students are back at the top-tier for priority registration and this is a very important issue for our students to succeed in college. It seems for the past few years, EOPS/CARE and other student success programs have not only had to assist student success in education, but also in the political arena. The success we have had in both areas of education and politics, have kept the doors open for our students to bridge the gap that leads to better futures and contributes to the success of our state and society as a whole. More than likely this is not the last battle for EOPS/CARE, but knowing that we can take the battle on, win, and have the support of so many great people, is a comforting feeling. As often said at our Region meetings, I will say to you EOPS/CARE, “Stay EOPS Strong.”

Summary: AB 595 (Gomez): Community Colleges: Priority

Existing law, the Seymour-Campbell Student Success Act of 2012, defines “matriculation” as a process that brings a college and a student into an agreement for the purpose of achieving the student’s educational goals and completing the student’s course of study. The act specifies the responsibilities of students and institutions entering into the agreement, including, among others, a student’s responsibility to identify an academic and career goal, to declare a specific course of study, and to be diligent in class attendance and the completion of assigned coursework.

This bill would state the intent of the Legislature that any student who receives priority registration for enrollment at an educational institution, to the extent that the institution provides specified matriculation services pursuant to the Seymour-Campbell Student Success Act of 2012, shall participate in those services.

Existing law requires the California State University and each community college district, with respect to each campus in their respective jurisdictions that administers a priority enrollment system, to grant priority in that system for registration for enrollment to any member or former member of the Armed Forces of the United States and to a foster youth or former foster youth, as provided.

This bill would require a community college district to grant priority registration for enrollment to students in the Community College Extended Opportunity Programs and Services program and to disabled students who are determined to be eligible for disabled student programs and services, as provided. The bill would make this provision inoperative on January 1, 2017.

By imposing the above requirement on a community college district, the bill would create a state-mandated local program.

The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions.

President & Dean’s List
On behalf of everyone at EOPS, we would like to
CONGRATULATE the following students for their academic
achievement's this semester!!! Keep up the great work!!!

President’s List: Spring 2013
Requires 12 or more degree applicable units in a semester with a 3.75 to 4.00 gpa

Mohamed Abedalhady          Hyesun Kim          Selina Peralta
Alexsandrau Baltezar         Alyssa Lendennie      Ernesto Peralta Carrion
Chynn Barnett                Savannah Lewis         Alicia Razo
Lucero Benitez                Natalie Macias-Gonzales Juan Carlos Rodriguez
Gary Carreno                 Simin Mokhtari        Matthew Song
Michelle Carter               Mai Ngo              Jennifer Spillane
Richard Gaber                Thai Nguyen          Hoa Tran
Davenn Gamboa                Alma Ortiz           Rosemary Vilchis
William Hamilton             Erika Ortiz          Noe Villasenor
Siska Hardi                  Akash Patel

Dean’s List: Spring 2013
Requires 12 or more degree applicable units in a semester with a 3.0 to 3.74 gpa

Andy Acosta                  Isabel Espino          Ana Ramirez Zarate  Charles Woon
Christopher Aguilar          Nancy Flores           Juan Ramos          Veronica Rodriguez
Jennifer Alvarado            April Flores            Jose Angel Salazar
Paul Ardiles-Hurtado         Daisy Garcia           Stacy Salgado        Sukhvir Sidhu
Aracely Arellano             Jocelyn Garcia         Evelyn Soto         Jasmin Neff
Jeanette Arellano            Alexis Gonzalez         Jessika Tejada      Salvador Torres
Armando Arredondo            Martha Gonzalez         Phuc Tran           Phuc Tran
Osiel Arriaga                Christopher Hagen       Hieu Tran           Thao Le
Saray Arvizu                 Ana Hernandez          Yen Tran           Thanh Trough
Denise Barraza               Ivan Huertero          Thanh Trough
Phuc Bui                     Jesus Jaime-Gonzalez   Hieu Tran           Hieu Tran
Yesenia Carrillo             Rolando Jimenez        Yan Tran
Nasim Chowdhury              Suman Khadka           Anh Tran            Thanh Trough
Marisol Contreras            Vitaly Konopelkin       Thanh Trough
Austin Copeland              Allonso Lagunas         Thanh Trough
Ashlic De La Rosa            Ana Lara              Thanh Trough
Mario Dorantes               Mohamed Lazim          Thanh Trough
Karina Duran                 Ngoc Le                Thanh Trough
Gary Escareno                Thao Le                Thanh Trough
Preparing for the CAL STATE & EOP Application Appointment

By: Dolores Cornejo

When scheduling an appointment please inform the front desk staff if you have transcripts from other colleges and/or universities, so that the counselor or specialist can prepare for your appointment. Informing us can give us time to calculate your transferrable GPA prior to the appointment if they are on file with Admissions & Records. Students that are applying to one of the 23 CSU campuses for Fall 2014 should begin with recovering their username and password for www.csumentor.com to save time and maximize the amount of time they have with their counselor or Dolores Cornejo, EOPS Transfer Specialist. If you are having difficulties retrieving your information you can contact XAP at 1-800-GO-TO-XAP (468-6927). Any EOPS student that is a resident (Green Card or on VISA) needs to make sure to have this information on hand, because the application will ask for specific information that is provided on the Green Card or VISA.

You will need to provide information on current courses you are taking in Fall 2013; also provide courses you plan to enroll in for Spring 2014 and if possible Summer 2014. This needs to be as accurate as possible because you are not able to make changes to the CSU application once it has been submitted. In the event that there is change in a students reported schedule, the student is responsible for contacting each campus they have applied to and inform them of any changes in your schedule. EOPS students are encouraged to also apply for the EOP program at the CSU’s because they offer similar support services. An application to the EOP program must be completed during the same application filing period as the application to the CSU campus. The EOP application has 5 autobiographical questions that you are required to answer. If you would like to receive these questions prior to an appointment with Dolores Cornejo, you may email her at dcornejo@fullcoll.edu. The EOP program requires 2 forms of recommendation by a counselor, teacher, community member, employer, or any individual who can comment about your potential to succeed in college. This form should not be completed by a family member or by the EOP Applicant. Fullerton College students received 4 Fee waivers for the Cal State system which is located on the online application.

Preparing for the UC Application Appointment

Students scheduling an appointment, please inform the front desk staff if you have transcripts from other college and/or universities, so that the counselor or specialist can prepare for your appointment. Informing us can give us time to calculate your transferrable GPA prior to the appointment if they are on file with Admissions & Records. Currently, students interested in applying to the University of California for Fall 2014 can begin working on their application and are encouraged to do so. The UC application requires a lot more detail and is time consuming. Please log on to UC Website and start the application before your transfer appointment at https://admissions.universityofcalifornia.edu/applicant/login.htm.

Any EOPS students that are VISA holders need to bring in their card. Students that are undocumented AB540 will need to know your current VISA status and for which VISA you have applied.
The Fullerton College Foundation was started in 1959 by then College President, Dr. H. Lynn Sheller. The original intent of the Foundation was to loan money to students for books, supplies and emergencies. A typical loan was $25 to $50 in 1959! Through the years the Foundation’s endowment grew through donations – mostly from retired faculty and staff. The emphasis shifted from loans to annual scholarship awards. Today, the Foundation awards over $240,000 in yearly scholarships. Applications for scholarships are accepted beginning January 1st of each year and the last day to apply is March 15th. All applications are online at www.fullertoncollegescholarships.com.

The Foundation also continues its tradition of loans and grants to students. Hardly a week goes by that we don’t receive a request from EOPS or Cal-Works counselors for assistance with a student in need of books or an emergency loan for a bus pass or to pay a utility bill, etc. Loans and grants are approved by the Foundation based upon a counselor’s recommendation and only one loan or grant is allowed per student per school year.

The Foundation’s staff, board of directors and donors have one goal – help Fullerton College students achieve their academic goals. Through the years the Foundation has awarded over 3.5 million dollars in scholarships to over 11,000 students. Scholarships are awarded to incoming high school graduates, continuing students and graduating/transferring students.

Today, in addition to scholarships, loans and grants, the Foundation works with the College to raise funds for programs and events such as trip expenses for student competitions, College events, Centennial events and other College programs.

Fullerton College Foundation Office-”Ben Franklin House”
315 N. Pomona Ave, Fullerton CA 92832
In the 1980’s Ruth Thurmond began working with the young Woman’s Christian Association (YWCA). According to an interview with YWCA executive director, Diane Masseth-Jones, when Mrs. Thurmond was a student at the University of California, Berkeley in 1938, she wanted to get married but her father insisted she wait until after graduation. During this time she learned how important it was to go to college, and so she set out to establish a scholarship that would help other women go to college. This lead to the creation of the Thurmond Scholarship in the 1990’s. This scholarship is most often awarded to women who are first generation in their families to go to college.

In June of 2013, two of the lucky recipients of the Thurmond Scholarship fund were EOPS students! Mai Ngo, and Marisol De La Cruz are both single mothers working on raising their children, while also attending school full time. Both of these determined women have faced unimaginable hardships in their lives. They were chosen for this award because of their unwavering determination to achieve academic success despite the many challenges they face.

The Thurmond Scholarship at the YWCA of North Orange County hosted a banquet at the Black Gold Country Club in Yorba Linda to recognize the outstanding efforts of these women. The scholarships are awarded to women aged 24 and over who are pursuing college degrees at either FC or CSUF and have demonstrated financial need. The scholarship amounts vary between $1000 or $2000 depending on the number of units completed in the previous semester.

The recipients of the scholarship were interviewed, and a video documenting their stories may be viewed at www.fullertonstories.com. Everyone at EOPS is very proud of the work of Marisol De la Cruz and Mai Ngo. We hope that their stories inspire other students to continue working hard to achieve their academic goals in the face of sometimes tremendous obstacles. EOPS, the YWCA, and the Thurmond family are happy to be a part of the of success stories of these powerful and engaging women!
Now that I have your attention, are you aware that EOPS offers a book lending program where you can borrow books for the entire semester for FREE? Are you also aware that our entire book lending inventory exists because of students who have donated books?

**FACT:** During this Fall 2013 semester, 132 students benefited from the book lending program. Out of those 132 students, a total of 194 books were borrowed. Our EOPS students saved a ton of money by taking advantage of this program!!! **BECOME ONE OF THE PRIVILEGED STATISTICS!!**

**NEED:** Our inventory is critically low!! We need as many students to donate their textbooks at the end of each semester as possible. As you all know, textbooks become outdated quickly as new editions are published, so we are constantly in need of newer books. If you want more books to choose from, then it is up to YOU to donate to the lending library. This is a perfect example of students helping students!! We prefer that donated books are no more than 2 semesters old so that our inventory contains books that are currently being used. **HELP US, HELP YOU!!**

**BENEFITS:** By donating to the lending library, the inventory will grow and the chance that we will have the books you need, will increase greatly. Instead of selling your books back and *MAYBE* getting $5 - $10 each for them, donate your books to the EOPS lending library which could potentially save you hundreds of dollars in the long run. If every student donated at least 2 books, our inventory would have well over 2000 titles and our students would SAVE lots of $$! **LET'S DO THIS!!**

**HOW TO “WORK IT”:**
On the first day of each semester, before you go to the bookstore to use your book award, come to the EOPS office and check our list of books from the lending library. There is no limit to the number of books you can borrow. If we have the books you need, you can borrow them. Then, use your book award (if you qualified) for your remaining books. If we receive an abundance of donations, there is a good chance that all of your books will be covered if you take advantage of both the lending library and the book award!

**WORK SMART!!**

**HELPING THE WORLD:**
At the end of each semester, we send a list of our inventory to the bookstore where they research which books are too old to use for the next semester. For those older books, we have partnered with a non-profit organization called “Better World Books”. We donate our outdated books to them, and they turn around and give the books to third world countries to assist with literacy programs all over the globe!

**YOUR DONATIONS WILL CHANGE THE WORLD!!**

**TERMS:**
When you borrow books, you will be filling out a contract that states that if the books you borrow are not returned by the end of the semester, your book award (if you qualify) will be held. Abide by the terms and you’ll be good! **DON'T LET IT HAPPEN TO YOU!!**

**AS SOON AS YOU TAKE YOUR FINALS.......PLEASE DONATE!!!!**
Recommended Readings

- Cormac McCarthy: The Road
- Edward P. Jones: The Known World
- Amy Tan: Daughter of Fortune
- Isabel Allende: The Valley of Amazement
- Kate Atkinson: Life After Life
- Meg Wolitzer: The Interestings
- Neil Gaiman: The Ocean at the End of the Lane
- Lily Koppel: The Astronaut Wives Club

Children's Books

- The Day the Crayons Quit
- How I Became a Pirate
- The Rainbow Fish
I would like to take the opportunity to welcome all new and continuing CARE students for the Fall 2013 semester. I hope all of you enjoyed your summer break and are ready to take on the challenge of completing a successful semester. The CARE Program encourages you to complete all program requirements! Don’t forget to meet with your Academic Counselor or Student Service Specialist if you encounter any problems that may affect your college success. Our goal is to assist you in completing your academic success!!!! We also encourage you to participate in the following event!

**Save the Date: “Adopt an Angel” Event**

The CARE and CalWORKs program will be hosting the annual “Adopt an Angel” event in the month of December. The event this year will take place on December 13, 2013. It is a day filled with smiley children’s faces and holiday activities. Space is limited to the first eighty children from age’s infant to 13 years old. If you are interested in attending please contact the EOPS office and request to speak with Lizzete Garcia.

**Single Parent Recognition Luncheon**

Last semesters Luncheon was a great outdoor BBQ success!!!! We were able to hear inspiring testimonies from former Fullerton College CARE Students. One of the great pleasures that I have as an EOPS/CARE specialist is seeing our students transform from new beginning students to successful transfer students. I truly commend all my CARE students for being able to juggle the responsibilities of school, work and children. It gave me great pleasure to see that the CARE program had various single parent students transferring to local Cal State Universities and private Universities. Keep doing an awesome job

CARE Students!!!!!!!!!!
EOPS has a long history of community advocacy and involvement. On Sunday, October 13, 2013, EOPS was happy to be a part of the “La Habra Goes to College Event”! College and university representatives along with community officials were on hand to lend guidance to the many parents and students who were there to learn about getting into college. Presentations included a panel of parents speaking about sending their own students away to college, teaching students about submitting a competitive college admissions application, and a Financial Aid presentation by Lourdes Oropeza from FC’s Financial Aid office. Over 500 parents and students attended this event, and there were 21 college/university representatives on hand, including Fullerton College.
**EOPS Staff**
Bob Miranda, Dean of Student Support Services & EOPS Director

Andre Strong, Outreach Coordinator

**Academic Counselors**
Ginny Sanchez
Susan Vincent
Joe Reyes

**Student Services Specialist**
Sonia Duran
Lizzete Garcia
Dolores Comejo
Josue Abarca
Claudia Mojica Stone

**Support Staff**
Christi O’Daniel
Antionese Cotton

**Student Hourlies**
Grace Sebo
Gloria Sebo
Nicole Howard
Vanessa Lopez
Arantza Ceballos Rojas
Ariana Galicia

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**Fall 2013 Calendar**

- **Monday, November 11, 2013**: Veteran’s Day Holiday
- **Friday, November 17, 2013**: Last day to withdraw from classes
- **Monday, November 25, 2013**: Priority Registration
- **Thursday, November 28 – December 1**: Thanksgiving Holiday
- **Friday, December 6, 2013**: Last day to complete 70 unit/6 semester Review
- **Friday, December 13, 2013**: Last day to meet all your EOPS requirements and last day to complete tutoring hours
- **Saturday, December 14, 2013**: Last day of term

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**Some Facts about the EOPS Newsletter**

This newsletter is produced by Fullerton College’s EOPS department by Sonia Duran and editorial direction by Christi O’Daniel. For more information on the EOPS program, contact:

EOPS: (714) 992-7097 or http://eops.fullcoll.edu

**Mission Statement**

Fullerton College EOPS is committed to supporting students in achieving their academic and personal goals. To this end, the EOPS staff commits to the following actions:

- To stimulate and support student interest in their intellectual, educational and vocational achievement;
- To recruit and retain EOPS students;
- To provide personal and accessible services;
- To facilitate the transfer and career placement of students;
- To supplement the traditional educational and student support programs of the college; and
- To positively affect student self-concept and self-esteem.

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