“EOPS is Smooth Sailing!”
Anchors Away, EOPS Mateys! We are smoothing sailing right into fall 2014 as the summer heat is finally fading away. I am sure most of us are looking forward to the change in weather and in time (yay, an extra hour of sleep as we prepare to set the clocks back!), the upcoming holidays and, of course, a successful semester, both academically and personally. I want to WELCOME both the new and the continuing students to Fullerton Community College’s EOPS Program.

My name is Jennifer LaBounty and I am the new Director of EOPS/CARE, CalWORKs and Foster Youth. I am excited and proud to be here. It is also a little surreal for me. You see, 14 years ago, I made a decision to go to a community college and that changed my life forever. At that time, I was a single mom with 4 kids and relying on public assistance. I knew that the ONLY way out of my situation, permanently, was to become educated and take control of my life. I was fearful at first. I worried I wasn’t smart enough, strong enough, determined enough; the list goes on. But, I decided to try and it was the best decision I ever made! Were there difficulties? Yes! Hardships? Yes! Obstacles? Yes! But there were also triumphs, successes and accomplishment! With the help of EOPS, CARE and CalWORKs, I was able to succeed. I also promised myself and my children that I would give back to the community college and to the programs that forever changed my path and theirs. This is why becoming the Director of EOPS/CARE, CalWORKs and Foster Youth means so much to me. These programs reside in my heart. I am passionate about helping students realize their goals, especially those students who may have felt it impossible. I am here to tell you that nothing is impossible and that we are in this together! Your EOPS counselors, specialists and staff are amazing. The Fullerton Community College is remarkable and filled with resources and opportunity. You are blessed to have so many people working towards your success and I hope you will consider me another one of those people. I know your victory is around the corner, but you will have to put in the work and believe in your abilities. So, again, Welcome! It’s time to “Batten down the Hatches,” so you can set sail to the greatness that awaits you just beyond the horizon!

Sincerely,

Jennifer LaBounty

"Let no feeling of discouragement prey upon you, and in the end you are sure to succeed." Abraham Lincoln
**EOPS is Sailing Along!**

I always come back from the EOPS Technical Assistance Training Conference pumped up and very motivated to work with our EOPS students and staff. We have been through a lot together since the budget cuts of 2009. We have fought many battles, advocated, and protested for the good of EOPS students to succeed at the college level, with the goal that they will go on to successful careers, and lead other potential EOPS students to our services. We are still sailing along and working our way out through the oceans current to see what the future will hold for our program. Some questions we will still be dealing with as we journey through currents are things like; how will our program deal with new rules and regulations, and how they relate to EOPS? Will EOPS, statewide, get our budget fully restored in the future to what it was before the budget cuts?

We have an interesting future that lies ahead of us and students still need to advocate for their own best interest. Students, you are the key to what happens in your future, and I encourage and challenge you to find out what the issues are, and advocate for things that are going to help you knock down educational barriers and secure your student success. I hope you are as encouraged and enthusiastic about the future as I am. May we have smooth sailing as we glide along in the future and I say to you, “Stay EOPS/CARE Strong.”

Sincerely,

Andre Strong

**COMING SOON! SPRING 2015**

**New Requirement for EOPS Students (Academic Progress Reports – APR)**

In early October, you should have received an email about our new Academic Progress Report (APR) procedure. It is currently not mandatory for fall, but to best prepare you for spring, when it will be mandatory, we offered an opportunity prize drawing as an incentive for you to do a “practice run.”

When spring begins, an APR form will be emailed to you (after the first month of school). This email will state a deadline and further details about the requirement. As with all of our other requirements, should you fail to return the APR form by the deadline, your book award may be in jeopardy for the following semester.

Keep checking your email. There will be more detailed information coming about this new requirement for spring. We want to make sure you are up to date with this new process and with all of the other great changes taking place with EOPS/CARE. If you didn’t receive the original email on October 9th regarding the APR’s, then please check with our office to make sure that we have the most current email address for you.
Learning to feel confident is a process and doesn’t always happen overnight. But it’s important for you to know that you are indeed a good person. You are 100% worthy of respect, appreciation, and good things. The steps below are a few happy ways that you can be more sure about who you are.

**BE HONEST** about any insecurities that you have and identify the source! The little voice that is in the back of your head telling you anything other than good things should be highly ignored. You ARE fantastic!

**LEARN TO LET IT GO!** We all make mistakes and perfection is an illusion. When a mistake is made, learn, grow, reflect, correct, and then move on. Once you have made the correction, you will feel better.

**MAGNIFY YOUR SUCCESS!** It is so easy to dwell on mistakes in the past. So I’m officially giving you permission to dwell on your successes. Keep talking about your successes and surely more success will follow.

**BE THANKFUL** for what you have! It’s easy to get caught up in hoping for things that we want, so much so that we overlook the things that we already have. Seize every moment to enjoy the good things. Take life one step at a time and build on each success, no matter how small.

**CONTINUE LEARNING** and Growing! Education can be a great tool to help you move from insecurity to greater self-confidence. The more you learn about things, the more you learn about yourself. And the more you learn about yourself, the more comfortable you will be with yourself.

*Life is too short to be a shellfish! So get out there and sail toward your dreams! Bon Voyage!*
Now that I have your attention…..Our book lending library has grown! Some of you were able to borrow more books this semester than in the past. This is primarily due to your EOPS program, deciding to use a large portion of our funds on something that is most beneficial for you. We couldn’t think of anything more beneficial than assisting you with textbooks. Even with the purchase of our new books, another large part of our inventory exists because students have donated books as a way of helping their fellow student in their quest for success? It’s a support system that we love to see and encourage at every opportunity.

**FACT:** Our EOPS students saved hundreds of dollars this semester by taking advantage of this program!!!

**BECOME ONE OF THE PRIVILEGED STATISTICS!!**

**NEED:** Although we were able to purchase many books this semester, we are always in need of donations. We can never have too many copies of any one subject, so anything you can supply us with will be greatly appreciated. As you all know, textbooks become outdated quickly as new editions are published, so we are constantly in need of newer books. If you want more books to choose from, then it is up to YOU to donate to the lending library. Keep in mind when donating that we prefer textbooks that are no more than 2 semesters old, so that our inventory contains books that are currently being used.

**HELP US, HELP YOU!!**

**BENEFITS:** By donating to the lending library, the inventory will grow and the chance that we will have the books you need, will increase greatly. Instead of selling your books back and **MAYBE** getting $5 - $10 each for them, donate your books to the EOPS lending library which could potentially save you hundreds of dollars in the long run. If every student donated at least 2 books, our inventory would have well over 2000 titles and our students would SAVE lots of $$!

**LET’S DO THIS!!!!**

**HOW TO “WORK IT”:**
Before you go to the bookstore to use your book award, come to the EOPS office and check our book inventory lists (from 2 lending locations – EOPS & FC LIBRARY). There is no limit to the number of books you can borrow. If we have the books you need, you can borrow them. Then, use your book award (if you qualified) for your remaining books. The more books we receive, the better the chance that all of your books will be covered as long as you take advantage of both the lending library and the book award!

**WORK SMART!!**

**HELPING THE WORLD:**
At the end of each semester, we send a list of our inventory to the bookstore where they research which books are too old to use for the next semester. For those books that are too old, we have partnered with a non-profit organization called “Better World Books.” We donate our outdated books to them, and they turn around and give the books to third world countries to assist with literacy programs all over the globe!

**YOUR DONATIONS WILL CHANGE THE WORLD!!**

**TERMS:**
When you borrow books, you will be filling out a contract that states that if the books you borrow are not returned by the end of the semester, your book award (if you qualify) will be held. Abide by the terms and you’ll be good!

**DON’T LET IT HAPPEN TO YOU!!**
**President & Dean’s List**

On behalf of everyone at EOPS, we would like to CONGRATULATE the following students for their academic achievement’s this semester!!! Keep up the great work!!!

**President’s List: Spring 2014** - Requires 12 or more degree applicable units in a semester with a 3.75 to 4.00 gpa

- Carolina Alvarez
- Antonio Alvarez-Macedo
- Elizabeth Armenta
- Alexandrue Baltezar
- Christopher Binney
- Susan Casey
- Alyssa Christensen
- Ashlie De La Rosa
- Jamilee Deegan
- Davenn Gamboa
- Mariana Garcia Bustamante
- Ngoc Hoang
- Vanessa Jimenez
- Amin Khakzad Renani
- David Lupercio
- Jessica Martinez
- Martha Martinez-Hernandez
- Carolyn McNichols
- Simin Mokhtari
- Man Nguyen
- Itzel Ortiz Gopar
- Maria Plascencia
- Trinh Quach
- Nathaly Ramos
- James Recinos
- Alexis Rojas
- Moises Ruelas
- Natalie Salgado
- Ghazaleh Shivaei
- Samantha Sotelo
- Jessika Tejada
- Yen Tran
- Hieu Tran
- Robert Valenzuela
- Candy Valles
- Evelyn Vasquez
- Guadalupe Villarreal
- Dana Woodbridge
- Yicheng Zhang

**Dean’s List: Spring 2014** - Requires 12 or more degree applicable units in a semester with a 3.0 to 3.74 gpa

- Zayid Abedalhady
- Yasmen Abuyousef
- Magaly Agredano
- Miguel Aispuro
- Brianda Arellano
- Katrina Arsenault-Pardo
- Lucero Benitez
- Valentina Bocca
- Robert Buckingham
- Giusseppe Caloretti
- Geisha Camacho
- Cruz Castillo
- Nasim Chowdhury
- Anelena Collazo
- Mario Dorantes
- Stephanie Elias
- Elizabeth Esqueda
- Luz Estrella
- Jose Gallardo
- Christina Garcia
- Hannah Gardner
- Priscilla Gaytan
- Jose Gonzalez
- Jacqueline Gosselin
- Ana Hernandez
- Judith Hernandez
- Albert Herrera Monzon
- Jazmin Hiemer
- Willam Huntley
- Vitaliy Konopelkin
- Alfonso Laguna
- Thao Le
- Ngoc Le
- Diana Lino
- Susana Lomeli
- Alma Lopez
- Daisy Lopez
- Reynold Macwan
- Steffi Macwan
- Glory Macwan
- Hina Mansoor
- Christopher Martinez
- Melanie Martinez
- Gabriel Mendez
- Liliana Mendez
- Michele Mendoza
- Meyer Arthur
- Jessica Morales
- Juan Navarrete
- Francisca Navarro
- Khoa Nguyen
- Eduardo Olivarez
- Jocelyn Ortiz
- Pegah Ostad Hassan Panjeh
- Esteban Padilla
- Leslie Paredes
- Lizeth Pena
- Luz Perez
- Robert Phan
- Bianca Pichardo
- Stephanie Pineda
- Erika Piskor
- Albert Planida
- Deisy Quezada
- Mario Ramos
- Michelle Rios
- Karen Rivera
- Alexis Rodriguez
- Aidee Rosales
- Jose Salazar
- Philip Samora
- Joy Saragosa
- Rachele Schneider
- Clarisa Segura
- Jennifer Spillane
- Richard Toumasian
- Raymond Trandellsmoke
- Elizabeth Trejo
- Sok Ung
- Patricia Valez
- Dennis Vivanco
- Tracey Wallace

*Success is never final. Failure is never fatal. Courage is what counts.*

- Sir Winston Churchill -
Sail Away, Sail Away  By: Claudia Mojica Stone

“Twenty years from now you will be more disappointed by the things you didn’t do than by the ones you did do. So throw off the bowlines. Sail away from the safe harbor. Catch the trade winds in your sails. Explore. Dream. Discover.” - Mark Twain

If you want to take on an experience as a college student that will truly change your life, then maybe you should consider Study Abroad. At Fullerton College the Study Abroad program seeks to offer students the opportunity to gain a global perspective. In order to finance, and coordinate for a Study Abroad experience some planning will have to take place. My recommendation is that you do the following:

1. Get the facts
2. Find out how much it will cost
3. Track down Financial Aid Resources

You can begin your planning process by “Getting the Facts”. To find out more information about upcoming Study Abroad programs at Fullerton College, you can access the following link: http://studyabroad.fullcoll.edu. By using this website, you can access the online presentation where you can also find out the costs of an upcoming trip, as well as learn more about available Financial Aid resources. Just so you know…you CAN use your Financial Aid to help pay for the costs related to a semester with Study Abroad.

For a long time, proponents of Study Abroad programs have been telling students to go because it is an unmatched experience. Those of us who work with students, know it’s a great experience and that people do come back changed (in a good way) after studying abroad. However, the institute for the Internation-

In order to be eligible to participate in Study Abroad, students must have completed:

1. 12 units of college coursework
2. English 100 or equivalent with a grade “C” or better
3. A grade point average (GPA) of at least 2.5

Also, students wishing to participate in Study Abroad, must be 18 years of age by the start of the program. In order to receive more detailed information about upcoming trips, students may attend one of the two in-person information sessions scheduled by the department every fall semester. You may access the Fullerton College Study Abroad link above to find out about upcoming dates.

In spring of 2015, Study Abroad participants will be going to Rome, Italy! It’s not too late to start your planning now. Be advised that it does take planning to make this trip happen. You want to make sure you plan your coursework and your finances accordingly. Part of studying in a different country means participating in cultural and educational excursions, like visiting museums and national monuments. There are usually optional excursions that students can choose to participate in. These usually come at an additional expense.

Remember, if you want to experience the excitement of studying in a different country…plan early. Get all the details, and start looking at the various Financial Aid resources available to you. These resources may include Financial Aid grants, Federal Student Loans, scholarships, work earnings, and maybe even financial support from your family and loved ones. One of the scholarship opportunities that is available is the Gilman Scholarship. In order to qualify for this award you must be a Pell Grant recipient. This award is reserved for students most in need.

If you have additional questions about the Study Abroad program on our campus, you may contact Doug Eisner at deisner@fullcoll.edu or Wendy Bailey at wbailey@fullcoll.edu.

In the words of J.R.R. Tolkien, “Not all who wander are lost”. Your education is what you make of it. As college students you will have many wonderful opportunities to make your journey as rich and colorful as you wish. So jet-set, get ready to learn, and go out and explore the beautiful and diverse splendor that is our Earth.

What students have to say

“Go for it – despite your hesitation, take the chance and go for it! It is a life changing experience that will make you a better person”. – Vanessa Lopez

“I’m in Sevilla! I can’t believe I am here! I’m having a blast! I traveled to Madrid, Barcelona, Paris and next week I’ll be in Italy”. - Alicia Razo

“The opportunity of studying abroad was a life changing experience. Not only did I get to experience Spain’s beauty by visiting six different provinces, I also got to visit Greece, Italy, France, Belgium and Africa. Studying abroad opened my eyes and really impacted my life and view of different cultures. Every country I visited exposed me to new people, food, standards of living, values and traditions. Learning about new cultures has become a passion of mine”. - Stephanie Rodriguez
The CARE team would like to welcome all new and continuing students to the Fall 2014 semester. We know that many of our CARE students are juggling the roles of full time parenting and full time college course work. We commend you for all your hard work and dedication! If things ever become overwhelming don’t hesitate to stop by our office to seek resources and added support. We would like to give a great big welcome to one of our former CARE students Brandy Phelps, who will be here during the academic year to assist the CARE program. The CARE team is here to see you advance and complete all of your academic goals and aspirations!

Look who the shoreline brought us?

Hi my is name Brandy Phelps and this is my first semester working for the EOPS/CARE program as a CARE assistant. I myself am a student success story because of the EOPS/CARE program at Fullerton College. I graduated from Fullerton College in spring 2012 and I am currently finishing my Bachelor’s Degree in Human Services at CSUF. I truly enjoy working for the EOPS/CARE program and being able to provide resources and assistance to the many students that come into our office. It is a pleasure working with the very team that promoted my success as a single parent student. Being able to give back to the program that provided a foundation towards higher education is a great experience in itself. We are here to help you reach your goals and make sure that you have everything you need to be successful. The CARE team is devoted to making your dreams come true!

Adopt an Angel

The annual Adopt an Angel event takes place every December. It is a fun filled event for our CARE and CalWORKs students and their children. They are given the opportunity to participate in Christmas crafts and meet Santa Claus! Children are also provided with gifts! This year we will be providing pictures with Santa Claus!!!!We begin taking sign-ups for the event at the end of October. There is space for the first 80 CARE and CalWORKs students children. This event is a donation based event from our Fullerton College Faculty and Staff. We look forward to seeing you there!

CARE Semester High Light

The CARE team would like to give a great congratulations to our former CARE student, James Duran. He was just recently hired at Cypress College as the new Student Service Specialist for their Transfer Center. James graduated from the CARE program in Spring of 2007 and transferred out to California State University of Fullerton. James has always been very dedicated in volunteering his time for the CARE program as an empowering guest speaker and for our annual Adopt an Angel Event. You would often find him referring students to the EOPS/CARE program and giving them words of encouragement. There CARE team would like to wish you the best of luck on your new Journey at Cypress College! We are all very proud of you James!!!!

Here are a few pictures from our Burn Out BBQ event from spring 2014. It was an awesome event with empowering speakers, networking and delicious food! We hope everyone enjoyed themselves. Special thanks to the CalWORKs team for their awesome team work in putting the event together with the CARE program!
Disciplining Your Child Can Be Fun!
(By Christi O’Daniel)

Parenting is never easy, especially when it comes to discipline. There is not one method of discipline that will work for every child. Some children will straighten up the first time you say, “if you do it again, I will____(fill in the blank with your favorite threat).” Other children will test you because they know from experience that the “needle on the record” is stuck, and the threat is repeated over and over and over again but never carried out. Here are a couple of things I came up with for my kids, that actually worked and amazingly enough, it made discipline fun and effective. They might not work for your children, but as parents, we should always be trying new things in order to find what speaks to their individualities.

**“ROLLING FOR CONSEQUENCES” Dice Game:**

When a child has displayed a negative behavior or action and a consequence is necessary, make a list and number it 1 – 6. For each number, you list a consequence. For example:

1. Restriction for 2 weeks
2. No electronics for 3 days (we know that even 1 day would be painful)
3. Write 150 sentences (“My mother is the greatest and I’m lucky to still be alive”)
   and so on………………through #6 (or if you are really upset, go to 12 and use 2 dice)

At the time of the offense, explain to the child why their behavior was inappropriate and then tell them, “it’s time to ROLL FOR CONSEQUENCES.” The child rolls the dice and the number of the dice will determine their consequence. To be most effective, the consequence should be carried out immediately.

In many cases, parents are taught to ensure that the severity of the consequence, matches the severity of the offense. If a child does something minor, you wouldn’t restrict them for an entire month and if they do something major, you don’t just have them take clean the bathroom mirror. With the dice game, the consequence may not match the offense and that’s a good thing because, for my kids, after a while, they were more concentrated on not messing up because they didn’t want to be stuck with some heinous consequence for something minor. In fact, it got to the point where the child that did nothing wrong would cheer on the “offender” when the dice began to roll because sometimes, I would add a line item that read, “clean your sisters room.” If you do this, the “well-behaved” child will be cheering, “come on 6!,” in hopes of getting their room cleaned!!

This dice game can be created in different variations. We also did it outside with sidewalk chalk where we made a grid with chores in it and further back, we drew a line. Take anything you want as a “tossing device,” have them stand behind the line and whatever square their “tossing device” landed on would be their consequence. You could also take a bunch of popsicle sticks with a consequence written on it, placed in a bag, and without looking, they have to draw one out. Sometimes, parents have trouble with siblings not being kind to one another and so instead of chores or other such consequences, you could add items that make them work on something together or items that make one do something nice for the other. Whatever method you choose, give it a shot. You will never know if something will work unless you try. This is not only true in parenting, but in life.

*“We change our behavior when the pain of staying the same becomes greater than the pain of changing. Consequences give us the pain that motivates us to change.”*

- Henry Cloud
I have gained so much from my experience of studying abroad. I have a new understanding of what it’s like to live in another country, the different cultural norms and cultural customs. I have also gained a greater awareness of my own country and the norms and customs I’ve been raised with. I truly believe that having the opportunity to study abroad is one of the best things a person can do for themselves. Being able to travel and live in entirely different environments than what someone is used to and comfortable with makes them more aware and open-minded. Ultimately, this kind of exposure forces people to be more tolerant of the world that is happening outside of their own.

Studying abroad also gives a person a greater sense of self-worth and independency. Students are living in countries that they hardly know anything about which means that they have to learn their way around the new city, and learn what kind of behavior is and is not acceptable. They also learn what they like and don’t like about the city, be it the food or the local hang-out spots. Studying abroad opens students up to the experience of living an entirely independent life. They have to start making decisions that they might not have needed to make back home. They have to manage their money, decide what they can do, where they can go and when they are going to do it. Students have to know how to feed themselves and wash their clothes without anyone else reminding them to or doing it for them. They have to be responsible for themselves and their belongings as well as their studies. And while doing all of this they learn about themselves. They start to learn what matters to them, what they value or what is not as important as they once thought it was. Being exposed to change puts things into perspective and once there is a focus, a person can better appreciate what they like and value about themselves because that’s what they like and value in their surroundings.

One of the hardest parts in making the decision to study abroad is the cost. While studying abroad can be expensive, there are many different ways to get the financial help needed. FAFSA is one of the first resources a person would want to look to for help. Its purpose is to give an individual the financial aid they need to be successful in their academics. The great thing about it is that it can be used towards the cost of studying abroad. A person can also apply for scholarships that are specifically made for those planning to study abroad. One of the best scholarships to apply for is the Benjamin A. Gilman International Scholarship. It gives an award of up to $5,000 depending on financial need and is open to all majors. In addition, if a student is studying a “Critical Need Language” while abroad, they will be eligible for another $8,000 award. Students can also take out student loans to help pay for the costs. I know that taking out loans is something to carefully consider but it is worth it. There is so much to be gained from this kind of experience that the price to pay for it is minor in comparison. Any doubts or hesitations should be silenced and the courage to try something new and exciting should be praised.

There are going to be some rough patches to get past (the homesickness, the unfamiliarity) but once you do, the adventures begin. Experience will be in the palm of your hands: trying new food, trying the same food in a different country, meeting new people, meeting young people, meeting people under the Eiffel Tower, seeing new things, seeing really, really old things, hearing new music, not understanding the music (but liking it anyways), hearing new languages, hearing new dialects of same languages, dancing new dances and skipping in the streets! You will not be the same person you are now. You will be better and fuller. You will have lived and you will have explored. And that is something to be cherished forever.
Recommended Readings!

- The Fault in Our Stars by John Green
- Food: A Love Story by Jim Gaffigan
- The Invisible History of the Human Race by Christine Kenneally
- Gone Girl by Gillian Flynn
- Ready to Run
- The All-Day Energy Diet by Yuri Elkaim
- How We Learn: The Surprising Truth About When, Where, and Why It Happens by Atul Gawande
- Being Mortal by Atul Gawande
- Jodi Picoult
- Mindset: The New Psychology of Success by Carol Dweck, Ph.D.
- The Book With No Pictures by B.J. Novak
- Goodnight Moon by Margaret Wise Brown
- One Big Pair of Underwear by Laura Numeroff
- This Book Just Ate My Dog by Robert Byrne
- Potty by Leslie Patricelli
Academic Progress Report - Opportunity Drawing!!!

And the Lucky WINNERS are……..

Jessica Moore - $25 Subway gift card
Maria Verdin - $25 Starbucks gift card
Alejandro Plascencia - $25 Starbucks gift card

Congratulations and thank you for taking your progress report to your instructors and returning the form to our office before the deadline! We hope you are doing well in your classes and encourage you to seek out every opportunity and tool available for your success.

For those of you that did not complete this “practice run,” please be aware that this will be a new REQUIREMENT for EOPS students, starting next semester in spring. Just like with all of the other EOPS requirements, your book award will be in jeopardy, should you not comply.

Have a great rest of your semester!

EOPS is Smooth Sailing!

Some Facts about the EOPS Newsletter

This newsletter is produced by Fullerton College’s EOPS department by Sonia Duran and editorial direction by Christi O’Daniel and Sonia Duran. For more information on the EOPS program, contact:

EOPS: (714) 992-7097 or http://eops.fullcoll.edu.

Mission Statement

Fullerton College EOPS is committed to supporting students in achieving their academic and personal goals. To this end, the EOPS staff commits to the following actions:

- To stimulate and support student interest in their intellectual, educational and vocational achievement;
- To recruit and retain EOPS students;
- To provide personal and accessible services;
- To facilitate the transfer and career placement of students;
- To supplement the traditional educational and student support programs of the college; and
- To positively affect student self-concept and self-esteem.

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